

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School HOWE EARLY CHILDHOOD
EDUCATIONAL CENTER
District SCHENECTADY CITY SCHOOL
DISTRICT
School ID 53-06-00-01-0010
Principal SUSAN GORMAN
Telephone (518) 370-8295
Grades PK-K

### **Regents Exams**

•		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	Percentage of students scoring at or above:			Total	Percentage	e of studen	ts	Total	Percentag	e of studer	nts		
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Mathematics B	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Geometry	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009-10	0				0				0					
and Geography	2008-09	0				0				0					
	2007-08	0				0				0					
U.S. History	2009-10	0				0				0					
and Government	2008-09	0				0				0					
	2007-08	0				0				0					
Living Environment	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/	2009-10	0				0				0					
Earth Science	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Chemistry	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Physics	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### **English as a Second Language Achievement Test**

School HOWE EARLY CHILDHOOD EDUCATIONAL CENTER School ID 53-06-00-01-0010

District SCHENECTADY CITY SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

|         | All St  | udents  | <b>i</b>  | General-Education Students  |  |   
   
   |   
   |   |   | Students with Disabilities  |   
        |  |   |  |   |  
   |   |
|---------|---|---|---|---|--
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---	---	---	---
--	---	--	---
	Total	Percent	of stude
   
   | Percen  
   | t of stud   | dents so  | coring  |   
        | Total  | Percen  | t of st  | udents  | scorii   
   | ng  |
|         | Tested  | in each   | performa  | ance le   | vel:   | Tested  
   
   | in each   
   | perfor  | mance   | level:  |   
        | Tested   | in each   | perfo  | rmanc   | e leve   
   | l:  |
|         |   | Begin.  | Interm.   | Adv.  | Prof.  |   
   
   | Begin.  
   | Intern  | n. Adv.   | Pro   | f.  
        |  | Begin.  | Inte   | m. Ad   | v. l   
   | Prof.   |
| 2009-10 | 0   |   |   |   |  | 0   
   
   |   
   |   |   |   |   
        | 0  |   |  |   |  
   |   |
| 2008-09 | 0   |   |   |   |  | 0   
   
   |   
   |   |   |   |   
        | 0  |   |  |   |  
   |   |
| 2007-08 | 1   | _   | -   | -   | -  | 1   
   
   | _   
   | -   | -   | _   | _   
        | 0  |   |  |   |  
   |   |
| 2009-10 | 0   |   |   |   |  | 0   
   
   |   
   |   |   |   |   
        | 0  |   |  |   |  
   |   |
| 2008-09 | 0   |   |   |   |  | 0   
   
   |   
   |   |   |   |   
        | 0  |   |  |   |  
   |   |
| 2007-08 | 1   | _   | -   | -   | -  | 1   
   
   | _   
   | -   | -   | _   | _   
        | 0  |   |  |   |  
   |   |
| 2009-10 | 0   |   |   |   |  | 0   
   
   |   
   |   |   |   |   
        | 0  |   |  |   |  
   |   |
| 2008-09 | 4   | _   | _   | _   | _  | 3   
   
   | _   
   | -   | -   | _   | -   
        | 1  | _   |  | _   | _  
   | _   |
| 2007-08 | 4   | _   | _   | _   | _  | 3   
   
   | _   
   | -   | -   | _   | _   
        | 1  | _   |  | _   | _  
   | _   |
| 2009-10 | 0   |   |   |   |  | 0   
   
   |   
   |   |   |   |   
        | 0  |   |  |   |  
   |   |
| 2008-09 | 4   | _   | -   | -   | _  | 3   
   
   | _   
   | -   | -   | _   | -   
        | 1  | _   |  | _   | _  
   | _   |
| 2007-08 | 4   | _   | _   | _   | _  | 3   
   
   | _   
   | -   | -   | _   | _   
        | 1  | _   |  | _   | _  
   | _   |
| 2009-10 | 0   |   |   |   |  | 0   
   
   |   
   |   |   |   |   
        | 0  |   |  |   |  
   |   |
| 2008-09 | 3   | _   | _   | _   | _  | 0   
   
   |   
   |   |   |   |   
        | 3  | _   |  | _   | _  
   | _   |
| 2007-08 | 0   |   |   |   |  | 0   
   
   |   
   |   |   |   |   
        | 0  |   |  |   |  
   |   |
| 2009-10 | 0   |   |   |   |  | 0   
   
   |   
   |   |   |   |   
        | 0  |   |  |   |  
   |   |
| 2008-09 | 2   | _   | _   | _   | _  | 0   
   
   |   
   |   |   |   |   
        | 2  | _   |  | _   | _  
   | _   |
| 2007-08 | 0   |   |   |   |  | 0   
   
   |   
   |   |   |   |   
        | 0  |   |  |   |  
   |   |
| 2009-10 | 0   |   |   |   |  | 0   
   
   |   
   |   |   |   |   
        | 0  |   |  |   |  
   |   |
| 2008-09 | 0   |   |   |   |  | 0   
   
   |   
   |   |   |   |   
        | 0  |   |  |   |  
   |   |
| 2007-08 | 0   |   |   |   |  | 0   
   
   |   
   |   |   |   |   
        | 0  |   |  |   |  
   |   |
| 2009-10 | 0   |   |   |   |  | 0   
   
   |   
   |   |   |   |   
        | 0  |   |  |   |  
   |   |
| 2008-09 | 0   |   |   |   |  | 0   
   
   |   
   |   |   |   |   
        | 0  |   |  |   |  
   |   |
| 2007-08 | 0   |   |   |   |  | 0   
   
   |   
   |   |   |   |   
        | 0  |   |  |   |  
   |   |
| 2009-10 | 0   |   |   |   |  | 0   
   
   |   
   |   |   |   |   
        | 0  |   |  |   |  
   |   |
| 2008-09 | 0   |   |   |   |  | 0   
   
   |   
   |   |   |   |   
        | 0  |   |  |   |  
   |   |
| 2007-08 | 0   |   |   |   |  | 0   
   
   |   
   |   |   |   |   
        | 0  |   |  |   |  
   |   |
| 2009-10 | 0   |   |   |   |  | 0   
   
   |   
   |   |   |   |   
        | 0  |   |  |   |  
   |   |
| 2008-09 | 0   |   |   |   |  | 0   
   
   |   
   |   |   |   |   
        | 0  |   |  |   |  
   |   |
|         |   |   |   |   |  | 0   
   
   |   
   |   |   |   |   
        | 0  |   |  |   |  
   |   |
|         | 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 | 2009-10         O           2009-10         0           2009-10 | Total Tested         Percent Tested           2009-10         0           2008-09         0           2009-10         0 | Total Tested         Percent of stude in each performation and performation | Total rested in each performance level in ea | Total Tested         Percent of students scoring in each performance level:           2009-10         0         Begin.         Interm. Adv.         Prof.           2009-10         0         -         -         -         -           2009-10         0         -         -         -         -           2009-10         0         -         -         -         -         -           2009-10         0         - </td <td>  Total   Percent of students scoting   Tested   In each performance level:   Tested   Teste</td> <td>  Total   Percent of students scoring   Tested   Fested   In each performance level   Tested   In each performance levele</td> <td>  Total   Percent of students scring   Tested   Percent of students scring in each performance level:   Tested   Percent of students scring in each performance level:   Tested   Percent of students scring in each performance level:   Tested   Percent of students scring in each performance level:   Tested   Percent of students scring in each performance level:   Tested   Percent of students scring in each performance level:   Tested   Percent of students scring in each performance level:   Tested   Percent of students scring in each performance level:   Tested   Percent of students scring in each performance level:   Tested   Percent of students scring in each performance level:   Tested   Percent of students scring in each performance level:   Tested   Percent of students scring in each performance level:   Tested   Percent of students scring in each performance level:   Tested   Percent of students scring in each performance level:   Tested   Percent of students scring in each performance level:   Tested   Percent of scring in each performance level:   Tested   Percent of scring in each performance level:   Tested   T</td> <td>  Total   Percent of students scring   Tested   Fercent of students scring   Tested   Tested   Fercent of students scring   Tested   T</td> <td>  Total   Percent of students scoring in each performance level:   Total   Percent of students scoring in each performance level:   Total   Percent of students scoring in each performance level:   Total   Percent of students scoring in each performance level:   Total   Percent of students scoring in each performance level:   Total   Percent of students scoring in each performance level:   Total   Percent of students scoring in each performance level:   Percent of sudents scoring in each performance level:   Percent of sold state   P</td> <td>  Total   Percent of students scoring   Tested   In each performance level:   Tested   Interm. Adv.   Prof.   Tested   In each performance level:   Tested   Interm. Adv.   Prof.   Tested   Tested   Interm. Adv.   Prof.   Tested   Tested</td> <td>  Total   Percent of students scoring   Tested   In each performance   level   In each performance   level   Tested   In each performance   level   In each</td> <td>  Total   Percent of students scoring   Tested   Fested   In each performance levels   Tested   Tested  </td> <td>  Total   Percent of students scoring   Tested   In each performance   vertices   Tested   Interex   Tested   Interex</td> <td>  Total   Percent of students scoring   Total   Percent of students scoring   Total   Percent of students scoring   Total   Percent of students   Total   Percent of sudents   Total   Percent of sudents   Total   Percent of sudents   Total   Perce</td> <td>  Total   Percent of students scoring   Tested   in each performance level:   Tested   T</td> | Total   Percent of students scoting   Tested   In each performance level:   Tested   Teste | Total   Percent of students scoring   Tested   Fested   In each performance level   Tested   In each performance levele | Total   Percent of students scring   Tested   Percent of students scring in each performance level:   Tested   Percent of students scring in each performance level:   Tested   Percent of students scring in each performance level:   Tested   Percent of students scring in each performance level:   Tested   Percent of students scring in each performance level:   Tested   Percent of students scring in each performance level:   Tested   Percent of students scring in each performance level:   Tested   Percent of students scring in each performance level:   Tested   Percent of students scring in each performance level:   Tested   Percent of students scring in each performance level:   Tested   Percent of students scring in each performance level:   Tested   Percent of students scring in each performance level:   Tested   Percent of students scring in each performance level:   Tested   Percent of students scring in each performance level:   Tested   Percent of students scring in each performance level:   Tested   Percent of scring in each performance level:   Tested   Percent of scring in each performance level:   Tested   T | Total   Percent of students scring   Tested   Fercent of students scring   Tested   Tested   Fercent of students scring   Tested   T | Total   Percent of students scoring in each performance level:   Total   Percent of students scoring in each performance level:   Total   Percent of students scoring in each performance level:   Total   Percent of students scoring in each performance level:   Total   Percent of students scoring in each performance level:   Total   Percent of students scoring in each performance level:   Total   Percent of students scoring in each performance level:   Percent of sudents scoring in each performance level:   Percent of sold state   P | Total   Percent of students scoring   Tested   In each performance level:   Tested   Interm. Adv.   Prof.   Tested   In each performance level:   Tested   Interm. Adv.   Prof.   Tested   Tested   Interm. Adv.   Prof.   Tested   Tested | Total   Percent of students scoring   Tested   In each performance   level   In each performance   level   Tested   In each performance   level   In each | Total   Percent of students scoring   Tested   Fested   In each performance levels   Tested   Tested | Total   Percent of students scoring   Tested   In each performance   vertices   Tested   Interex   Tested   Interex | Total   Percent of students scoring   Total   Percent of students scoring   Total   Percent of students scoring   Total   Percent of students   Total   Percent of sudents   Total   Percent of sudents   Total   Percent of sudents   Total   Perce | Total   Percent of students scoring   Tested   in each performance level:   Tested   T |

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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## More Information about the School

School HOWE EARLY CHILDHOOD EDUCATIONAL CENTER School ID 53-06-00-01-0010

District SCHENECTADY CITY SCHOOL DISTRICT

### **Financial Information**

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%

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